

Segment 5 Activity Charts

Conclusion

Task 3

School Conditions with Powerful Direct Effects on Student Learning

Condition	Definition	Leadership Practices
Academic press		
School disciplinary climate		
Collective teacher efficacy		
Teacher trust in colleagues, students, and parents		
Time for learning		

Condition	Level of Development 1 – Low; 5 – High	Leadership Practice as First Step to Development	Priority Level
Academic press			
Disciplinary climate			
Collective teacher efficacy			
Teacher trust in colleagues, students, and parents			
Time for learning			