

Bibliography of Great Resources for Administrators

Allington, R.H. (2001). ***What Really Matters for Struggling Readers: Designing Research-Based Programs***. New York, NY: Allyn & Bacon.

Bloom, G., Castagna, C., Moir, E., and Warren, B. (2005). ***Blended Coaching: Skills and strategies to support principal development***. Thousand Oaks, CA: Corwin Press, Inc.

Bocchino, Rob. (1999). ***Emotional Literacy: To be a different kind of smart***. Thousand Oaks, CA: Corwin Press, Inc.

Brown Easton, Lois. (2004). ***Powerful Designs***. Oxford, OH: National Staff Development Council (NSDC).

Caruso, D. R., and Salovey, P. (2004). ***The Emotionally Intelligent Manager***. San Francisco, CA: Jossey-Bass – A Wiley Imprint.

Conzemius, Anne and O'Neill, Jan. (June, 2002). ***The Handbook for SMART School Teams***. National Educational Service (NES).

Cotton, Kathleen. (2003). ***Principals and Student Achievement: What the research says***. Alexandria, VA: Association for Supervision and Curriculum Development (ASCD).

Dietz, M. E., Green, N., Piper, J., and Williams, R. (2001). ***Facilitating Learning Communities***. San Joaquin County Office of Education and the Regional Office of Grants, Evaluation and Research: National Staff Development Council (NSDC).

DuFour, Richard P. (1991). ***The Principal as Staff Developer***. Bloomington, IN: National Education Services.

DuFour, R., DuFour, R., Eaker, R., and Karhanek, G. (2004). ***Whatever It Takes: How professional learning communities respond when kids don't learn***. Bloomington, IN: National Education Service.

DuFour, R., Eaker, R., and DuFour, R. (2005). ***On Common Ground: The power of professional learning communities***. Bloomington, IN: National Education Service.

Eaker, R., Dufour, R., and Burnette, R. (2002). ***Getting Started: Reculturing schools to become professional learning communities***. Bloomington, IN: National Education Services.

Fielding, L., Kerr, N., and Rosier, P. (2004). ***Delivering on the Promise***. Kennewick, WA: The New Foundation Press, Inc.

Fullan, Michael. (2003). ***The Moral Imperative of School Leadership***. Thousand Oaks, CA: Corwin Press, Inc.

Gabriel, John G. (2005). ***How to Thrive as a Teacher Leader***. Alexandria, VA: Association for Supervision and Curriculum Development (ASCD).

Glickman, Carl D. (2002). ***Leadership for Learning: How to help teachers succeed***. Alexandria, VA: Association for Supervision and Curriculum Development (ASCD).

- Goleman, Daniel. (1997). ***Emotional Intelligence: Why It Can Matter More Than IQ***. Bantam
- Harwayne, S. (2001). ***Lifetime Guarantees Toward Ambitious Literacy Teaching***. Westport, CT: Heinemann.
- Kravitz, S. M., and Schubert, S. D. (2000). ***Emotional Intelligence Works: Developing "People Smart" Strategies***. Menlo Park, CA: Crisp Publications, Inc.
- Leithwood, Kenneth, Aitken, Robert, and Jantzi, Doris. (2005). ***Making Schools Smarter: A System for Monitoring School and District Progress***. Thousand Oaks, CA: Corwin Press, Inc.
- Lynn, Adele B. (2002). ***The Emotional Intelligence Activity Book***. New York, NY: American Management Association.
- Lyons, C. A., and Pinnell, G. S. (2001). ***Systems for Change in Literacy Education: A guide to professional development***. Portsmouth, NH: Heinemann.
- O'Shea, Mark R. (2005). ***From Standards to Success***. Alexandria, VA: Association for Supervision and Curriculum Development (ASCD).
- Patti, J., and Tobin, J. (2003). ***Smart School Leaders: Leading with emotional intelligence***. Dubuque, IA: Kendall/Hunt Publishing Company.
- Psencik, K., and Hirsh, S. (2004). ***Transforming Schools Through Powerful Planning***. Oxford, OH: National Staff Development Council.
- Reeves, Douglas B. (2004). ***Accountability for Learning: How teachers and school leaders can take charge***. Alexandria, VA: Association for Supervision and Curriculum Development (ASCD).
- Sagor, Richard. (2005). ***The Action Research Guidebook: A Four-Step Process for Educators and School Teams***. Thousand Oaks, CA: Corwin Press, Inc.
- Sparks, Dennis. (2005). ***Leading for Results: Transforming teaching, learning, and relationships in schools***. Thousand Oaks, CA: Corwin Press, Inc.
- Stein, S. J., and Book, H. D. (2000). ***The EQ Edge: Emotional intelligence and your success***. Toronto, ON: Stoddart Publishing Co. Limited.
- Tankersley, Karen. (2003). ***The Threads of Reading: Strategies for literacy development***. Alexandria, VA: Association for Supervision and Curriculum Development (ASCD).
- Van de Walle, John A. (2005). ***Teaching Student-Centered Mathematics Grades 3 – 5***. New York, NY: Allyn & Bacon.
- Whitaker, Todd. (2003). ***What Great Principals Do Differently***. Larchmont, NY: Eye On Education, Inc.
- Zepeda, Sally J. (2003). ***The Principal as Instructional Leader: A handbook for supervisors***. Larchmont, NY: Eye On Education, Inc.
- Zmuda, A., Kuklis, R., and Kline, E. (2004). ***Transforming Schools: Creating a culture of continuous improvement***. Alexandria, VA: Association for Supervision and Curriculum Development (ASCD).