

Dr. Avis Glaze – April 2005

Dr. Avis Glaze, Chief Student Achievement Officer, Literacy and Numeracy Secretariat

In this address, Dr. Avis Glaze expresses gratitude for all of the work that principals are involved in. She defines the mission of the Secretariat and identifies the ultimate goal of educators. She goes on to outline the eight key strategies of the Literacy and Numeracy Secretariat that will enable Ontario educators to meet the goal that by the year 2008, 75% of all 12 year old students will reach the provincial standard in literacy and numeracy. She ends with a poem that highlights the importance of teachers.

Contact:

For more information on Dr. Avis Glaze and the work of the Literacy and Numeracy Secretariat, visit www.edu.gov.on.ca/eng/literacynumeracy/moreinfo.html

Segments:

- 1...Introduction
- 2...Stewardship, Citizenship and the Hallmarks of Leadership
- 3...The Educational Imperative: Literacy
- 4...LNS's Eight Key Strategies
- 5...Conclusion

1...Introduction

(Length: 2.5 minutes)

Synopsis:

Glaze expresses gratitude for the work that principals are doing.

2...Stewardship, Citizenship and the Hallmarks of Leadership

(Length: 4 minutes)

Synopsis:

Glaze shares Peter Block's definition of stewardship and its relationship to the mission of education.

Look for the following:

- Stewardship as defined by Peter Block

After viewing segment 2:

- How does Peter Block's definition of stewardship relate to your own view of why we teach?
- Glaze maintains that people change organizations. How do you think people change organizations?

Digging Deeper:

Block, P. (1993) *Stewardship: Choosing Service Over Self Interest*. San Francisco: Berrett Koehler.

Fullan, M. (1997) *What's Worth Fighting For in the Principalship?* New York: Teacher's College Press.

3...The Educational Imperative: Literacy

(Length: 3 minutes)

Synopsis:

Glaze discusses the importance of literacy and the importance of the role of educators in ensuring that students become literate.

Look for the following:

- A quotation by a UNESCO official
- The goal set by the Literacy and Numeracy Secretariat

After viewing segment 3:

- Do you agree or disagree with the quotation by a UNESCO official, that by not teaching some children to read and write we are denying people a chance to be fully human?
- What are some of the obstacles to the Secretariat's goal for 2008? Brainstorm a few strategies to overcome these obstacles.

4... LNS's Eight Key Strategies

(Length: 3 minutes)

Synopsis:

Glaze names the eight strategies used by the Secretariat to enable educators across Ontario to reach the 2008 goal of 75%.

Look for the following:

- Eight key strategies to help educators achieve 75% by 2008

After viewing segment 4:

- What are the eight key strategies?
- Which of these is the most difficult? Which will be the easiest?
- What causes some of these strategies to be difficult?
- What can you do to encourage people in your districts and schools to continue to focus on the most difficult strategies?

5...Conclusion

(Length: 1 minute)

Synopsis:

Glaze shares a poem that recognizes the importance of educators.

After viewing segment 5:

- What thoughts came into your mind as you listened to Glaze's poem?