

# Aménagement linguistique – A Policy for Ontario's French-Language Schools and Francophone Community

French-language education in Ontario is much more than 'the curriculum in French'. The province's francophone community looks to its schools to protect, transmit and enhance French language and culture.

French-language education is different from French immersion. French immersion serves children wishing to learn French as a second language. French-language education serves children whose parents have a right to have them educated in the French language and culture.

The *Aménagement linguistique*, or language planning policy, sets guidelines for all institutions in Ontario providing French-language education: 12 French-language district school boards; 6 French-language school authorities; and 397 French-language schools.

Parents, students and other general readers can read an overview of the *Aménagement linguistique* policy in either [English](#) or [French](#) by clicking here.

Administrators may be more interested in the complete *Aménagement linguistique* policy document, presently available only in [French](#).

On January 18, 2006, watch the webcast (sponsored by the Literacy and Numeracy Secretariat) where Michelle Boucher speaks passionately about this important policy document and its relevance for French-language educators and administrators in Ontario. The webcast is introduced by the "French team" from the Literacy and Numeracy Secretariat; and the Assistant Deputy Minister for Francophone Education and Educational Opportunities, Dominic Giroux, gives a brief overview of the importance of the document in the history of francophone education in the province. Brief video clips of administrators, teaching staff and students reinforce Michelle's explanation of how this policy assists French-language schools in the planning and delivery of quality programs, promotes the importance of the French language and culture for students and their families, encourages the development of a francophone identity in a minority environment, and involves the community in all aspects of school life.

Don't miss the opportunity to learn more about this dynamic policy and how it will shape French-language education in the years ahead. In addition, the policy has important implications for educators in English-speaking schools whose multicultural students often face similar linguistic and cultural challenges.