

Family of Schools  
Kindergarten Network Meeting  
Thursday October 23, 2008  
Staffroom  
4:00 - 5:30 p.m.

- Please bring:
1. A copy of *The Kindergarten Program*
  2. An example of student talk that has resulted from using Think-Pair-Share in your classroom. To help collect this evidence of student learning, please see the attached graphic organizer

1. Welcome and Introductions Laura  
Review of Working Norms established in the first meeting
  
2. Book Talk Laura  
Leaves by David Stein and David Ezra Stein (ISBN 0399246)
  
3. Sharing Samples of Student Talk from Think-Pair-Share Laura/Dianne  
*Think-Pair-Share: What are you noticing about the students?*  
*What are you noticing about the teacher?*  
*What links to the Kindergarten Program expectations are you noticing?*
  
4. Professional Reading and Discussion Laura/Dianne  
"Repeated Interactive Read-alouds in Preschool and Kindergarten"  
*Strategy: Cheers, Mirrors and Fears*  
*Round Robin in Triads*
  
5. Next Steps: Laura  
Future evidence of student learning:  
Professional Reading:  
Next Network Meeting:

Planned TALK: Think-Pair-Share

The teacher did/said ...	The students did/said ...	The impact on student talk/learning was ...

Article: McGee, L.M. & Schickedanz, J.A., (2007). *The Reading Teacher*, 60 (8), 742 - 750



Cheers



Mirrors



Fears

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Cheers



Mirrors



Fears