CONSULTATION QUESTIONS

The following questions have been developed to help guide the consultation process. The questions are designed to enable feedback on each section of the draft Aboriginal Education Policy Framework. Should you have any further comments on the draft Framework document generally, please provide those on the final page.

Feedback on the draft Framework document may be directed to:

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Toronto, ON M7A 1L2
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Electronic copies of the Consultation Questions can also be made available.

We welcome your feedback and appreciate your input into the development of the Aboriginal Education Policy Framework.

Name/Organization: _______________________________________________________

Date: ___________________________________________________________________
1. Do you agree with the draft Vision Statement for the draft Aboriginal Education Policy Framework?

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2. If not, please provide 1-3 suggestions on ways to improve the Vision Statement.

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The Policy Statement sets out the Ministry of Education’s commitment to improve Aboriginal student success.

1. Do you agree with the draft Policy Statement?

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2. If not, please provide 1-3 suggestions on ways to improve the Policy Statement.

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The draft Aboriginal Education Policy Framework is guided by four key principles.

1. Do you agree with the draft Framework Principles?

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2. If not, please provide 1-3 suggestions on ways to improve the draft Framework Principles.

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The Ministry of Education has developed the following goals to address the objective of increased student achievement and engagement for all students while meeting the expectations of Ontario’s diverse society for a quality public education system. The draft Aboriginal Education Policy Framework is designed to achieve these same goals for Aboriginal students.

1. High Level of Student Achievement
2. Reduce Gaps in Student Achievement
3. High Levels of Public Confidence

The strategies and activities identified in the draft Framework are intended to achieve the goals set out by the Ministry of Education.

Strategy 1.1: Build Capacity for effective teaching, assessment and evaluation practices.

1. Do you agree with the above draft strategy and related activities in the draft Framework?

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2. If not, please provide 1-3 suggestions on ways to improve the strategy and/or activities.

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Strategic 1.2: Promote system effectiveness, transparency and responsiveness.

1. Do you agree with the above draft strategy and related activities in the draft Framework?

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2. If not, please provide 1-3 suggestions on ways to improve the strategy and/or activities.

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Strategy 2.1: Enhance support to improve literacy and numeracy skills.

1. Do you agree with the above draft strategy and related activities in the draft Framework?

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2. If not, please provide 1-3 suggestions on ways to improve the strategy and/or activities.

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Strategy 2.2: Provide additional supports to reduce gaps in student outcomes.

1. Do you agree with the above draft strategy and related activities in the draft Framework?

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2. If not, please provide 1-3 suggestions on ways to improve the strategy and/or activities.

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Strategy 3.1: Build educational leadership and coordination.

1. Do you agree with the above draft strategy and related activities in the draft Framework?

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2. If not, please provide 1-3 suggestions on ways to improve the strategy and/or activities.

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Strategy 3.2: Build capacity to support identity building, including the appreciation of Aboriginal perspectives, values and cultures by all student, school board staff and elected trustees.

1. Do you agree with the above draft strategy and related activities in the draft Framework?

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2. If not, please provide 1-3 suggestions on ways to improve the strategy and/or activities.

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Strategy 3.3: Foster supportive and engaged families and communities.

1. Do you agree with the above draft strategy and related activities in the draft Framework?

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2. If not, please provide 1-3 suggestions on ways to improve the strategy and/or activities.

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KEY RESULTS
(page 9)

The Ministry of Education is committed to provide progress reports every three years on the implementation of the three goals and ten key results articulated in the draft Aboriginal Education Policy Framework.

1. Do you agree with the draft ten key results in the draft Framework?

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2. If not, please provide 1-3 suggestions on ways to improve the draft key results.

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1. Do you agree with the draft appendices attached to the draft Framework?
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2. If not, please provide 1-3 suggestions on ways to improve the appendices.
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